

MORRISTOWN HIGH SCHOOL

50 Early Street
Morristown, NJ 07960

(973) 292-2000
Fax (973) 539-5573

www.morristownhighschool.org

Student Handbook

2009 - 2010

This agenda belongs to:

STUDENT'S NAME

Grade _____

Homerom _____

2009-2010 School Year Calendar

MON	TUES	WED	THURS	FRI
SEPTEMBER 2009				
	1 Staff only	2 Staff only	3 Orientation	4 Orientation
7	8 A	9 B	10 C	11 D
14 E	15 A	16 B	17 C	18 D
21 E	22 A	23 B	24 C	25 D
28	29 E	30 A		
OCTOBER 2009				
			1 B	2 C
5 D	6 E	7 A	8 B	9 C
12 D	13 E	14 A	15 B	16 C
19 D	20 E	21 A	22 B	23 C
26 D	27 E	28 A	29 B	30 C
NOVEMBER 2009				
2 D	3 Staff Only	4 E	5	6
9 A	10 B	11 C	12 D	13 E
16 A	17 B	18 C	19 D	20 E
23 A	24 B	25 C	26	27
30 D				
DECEMBER 2009				
	1 E	2 A	3 B	4 C
7 D	8 E	9 A	10 B	11 C
14 D	15 E	16 A	17 B	18 C
21 D	22 E	23 A	24	25
28	29	30	31	
JANUARY 2010				
				1
4 B	5 C	6 D	7 E	8 A
11 B	12 C	13 D	14 E	15 A
18	19 B	20 C	21 D	22 E
25 A	26 B	27 C	28 D	29 E
FEBRUARY 2010				
1 A	2 B	3 C	4 D	5 E
8 A	9 B	10 C	11 D	12 E
15	16	17 A	18 B	19 C
22 D	23 E	24 A	25 B	26 C
MARCH 2010				
1 D	2 E	3 A	4 B	5 C
8 D	9 E	10 A	11 B	12 C
15 D	16 E	17 A	18 B	19 C
22 D	23 E	24 A	25 B	26 C
29	30	31		
APRIL 2010				
			1	2
5 D	6 E	7 A	8 B	9 C
12 D	13 E	14 A	15 B	16 C
19 D	20 E	21 A	22 B	23 C
26 D	27 E	28 A	29 B	30 C
MAY 2010				
3 D	4 E	5 A	6 B	7 C
10 D	11 E	12 A	13 B	14 C
17 D	18 E	19 A	20 B	21 C
24 D	25 E	26 A	27 B	28 Staff Only
31				
JUNE 2010				
	1 C	2 D	3 E	4 A
7 B	8 C	9 D	10 E	11 A
14 B	15 C	16 D	17 E	18 A
21 B	22	23	24	25
28	29	30		

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Disclaimer

School rules published in this handbook are subject to such changes as may be needed to insure continued compliance with federal, state, or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school. Not all rules of behavior can be written and inserted in a guide book; however, we expect students to follow reasonable rules and not violate the rights of others.

MORRISTOWN HIGH SCHOOL'S SEED INITIATIVE

In the spring of 2004, a Seed committee comprised of the high school's various stakeholders was formed to consider how to best implement initiatives to ensure the continued growth in student learning at Morristown High School. Seed's work, which is contemplated to continue year after year, will focus on an ongoing comprehensive and self-reflective review of all policies, practices and procedures that impact teaching and learning. In addition, Seed's work will center on collaboratively developing goals and action plans that are grounded in the best practices that research, theory and experience have to offer and ensuring that implementation of these goals and plans is done thoroughly and well. The overall aim of the Seed committee is to challenge the high school to build on its considerable strengths and rich heritage in order to provide all students with the opportunity to achieve high academic standards.

MORRISTOWN HIGH SCHOOL MISSION AND BELIEFS

Mission:

The core value and primary purpose of Morristown High School, with its large and diverse population, is to foster a community in which learning is meaningful, challenging and lifelong, and where the expectations of growth, individual understanding, excellence and creativity exist for all students and staff in a dynamic and academic environment. This mission will be achieved through a research-based process of continuous and collaborative planning, implementation and evaluation.

We believe that:

Family and community partnerships are essential for learning

The broader school community of staff, administrators, parents, students and community members should share the high school's core value and primary purpose. They are critical partners in creating a meaningful learning environment for students.

Active participation by students is critical to the learning process

The model of learning at the high school should be that of integrated learning with the teacher as guide, facilitator and coach, drawing out the best of each student and requiring his or her active participation in the construction of knowledge.

A successful high school culture fosters lifelong learning

A culture that fosters lifelong learning, in which learning is seen as a journey of continual discovery rather than simply the mastery of a series of discrete tasks, encourages the mutual experiences of teaching, learning and intellectual engagement between students and staff. This climate must be created if the high school is to successfully foster effective and productive citizens for a rapidly changing global environment.

Expectations of excellence apply to all students and staff

The broader school community expects that each student will achieve rigorous academic standards, develop critical thinking skills, and master essential learnings that are grounded in the wisdom of the disciplines. It has similar expectations of excellence for the high school staff, and looks to them to model the skills and behaviors that create the environment necessary to support student excellence.

Each learner is unique

The best way to improve our learning capacity is to understand how we learn; therefore, the broader school community expects that learning and assessment for each student will accommodate his or her learning style and tap into his or her human spirit.

In a community of learners, no student is anonymous and no teacher is isolated

The learning and teaching environments in the high school should be personalized to the greatest degree possible. The high school must develop structures and foster values that ensure that each student is provided meaningful contact with at least one school-based professional who understands and respects him or her as a unique learner. Likewise, the high school must develop structures and foster values that ensure that each teacher has the time and opportunity to interact with students, parents and other school and district staff in order to support his or her personal and professional growth.

Professional growth is essential for quality teaching

Every teacher at the high school has the right, and obligation, to develop his or her professional skills through sustained, research-based and collaborative professional development. The high school must provide staff with the opportunity, resources and time to construct their own knowledge and collaboratively design their own teaching in order to reflect both wise practice and their individual teaching styles.

A safe and positive school environment is non-negotiable

To support the social and emotional needs of students, a safe learning environment and positive school climate must be established and maintained. This is essential for intellectual growth and to prepare students to fulfill their responsibilities as adults and citizens.

Respect for others is fundamental

The rich diversity among the students of the high school, and the broader school community, should be valued, embraced and integrated into the learning experience in the high school.

To call a staff member dial 973-292-2000 followed by extension.
 To email a staff member use email shown (firstname.lastname) followed
 by: @msdk12.net (e.g. john.smith@msdk12.net)

NAME	DEPT.	EXT.	EMAIL
Acevedo, Jose	Guidance	2138	jose.acevedo
Allen, Tracy	Special Ed	3737	tracy.allen
Ansari, Bilqis	Media Center	2144	bilqis.ansari
Arntzen, Kenneth	Math	3603	kenneth.arntzen
Attardo, Gloria	Special Ed	2176	gloria.attardo
Balestro, Maurizio	World Lang	3634	maurizio.balestro
Barbone, Elizabeth	Guidance	2257	elizabeth.barbone
Barnicle, Katharyn	English	3611	katharyn.barnicle
Batastini, Bradley	Science	3601	bradley.batastini
Bazewicz, Claudia	Attendance	2150	claudia.bazewicz
Begley, Timothy	Social Studies	3620	timothy.begley
Bellias, Kathy	Main Office	2110	kathy.bellias
Bodnarchuk, John	Phys Ed	3612	john.bodnarchuk
Boothby, James	Tech Ed	2115	james.boothby
Borges, Janessa	CST	2149	janessa.borges
Bowser, Lindsay	Social Studies	3728	lindsay.bowser
Bragina, Marina	Math	3688	marina.bragina
Bremer, Jennifer	Special Ed	3614	jennifer.bremer
Bruchac, Michael	Vice Principal	2110	mike.bruchac
Buccino, Paul	Phys Ed	3615	paul.buccino
Cabezas, Patricia	ELL	3709	patricia.cabezas
Caffrey, Lesley	Special Ed	2176	lesley.caffrey
Camisa, Christine	Fam & Cons Sci	3616	christine.camisa
Campbell, Michael	Tech Ed	2155	michael.campbell
Canzano, Lawrence	English	3618	lawrence.canzano
Caprioli, Betiana	Soc St	3723	betiana.caprioli
Cardona, Peter	Guidance	2137	peter.cardona
Carmel, Matthew	Social Studies	3708	matthew.carmel
Carter, Brenda	Special Ed	2176	brenda.carter
Casadevall, Sally	Guidance	2332	sally.casadevall
Cheikes, Ellen	Guidance	2127	ellen.cheikes
Clifford, Margaret	Special Ed	2176	margaret.clifford
Colfax, Erin	Science Academy	2174	erin.kirchmer
Correia, Catherine	Special Ed	3681	catherine.correia
Dabinett, Kelly	English	3621	kelly.dabinett
Danese, Anthony	Science	3674	anthony.danese
Dario, Christine	Math	3673	chris.dario
Davenport, Ron	Social Studies	3609	ron.davenport
Davis, Norma	Music	3622	norma.davis
DelGuercio, Dean	Science	3710	dean.delguercio
Delimon, Julie	English	3694	julie.delimon
DeMartino, Dawn	Social Studies	3626	dawn.demartino
Denninger, Deborah	Media Center	2145	deborah.denninger
DeSalvo, Diane	Phys Ed	3623	diane.desalvo
DiGioacchino, Greg	Dean of Students	2110	greg.digioacchino
Drewery, Gordon	Special Ed	3646	gordon.drewery
Dunbar, Janyce	Science	3627	janyce.dunbar

NAME	DEPT.	EXT.	EMAIL
Dupre-Burns, Mary Ellen	CST	2260	maryellen.dupre-burns
Emma, David	Social Studies	3716	david.emma
Eschmann, Pam	Main Office	2104	pam.eschmann
Femia, Charles	Science	3736	charles.femia
Ferrante, Jack	Art	3684	jack.ferrante
Fletcher, Jonathan	Social Studies	3629	jonathan.fletcher
Franko, Kelvin	Math	3718	kelvin.franko
Furphey, Jennifer	English	3628	jennifer.furphey
Geary, Jennifer	Phys Ed	3671	jennifer.geary
Gelegonya, Donna	Phys Ed	3633	donna.gelegonya
Gonzalez, Lourdes	Special Ed	3636	lourdes.gonzalez
Gottleben-Delaney, Debra	Media Center	2144	debra.gottleben
Grabell, Rosalie	World Lang	3639	rosalie.grabell
Grill, Alison	Guidance	2181	alison.grill
Grogan, James	Technology	2789	james.grogan
Grogan, Richard	Phys Ed	3640	richard.grogan
Gutkowski, Mark	World Lang	3641	mark.gutkowski
Guzman, Alex	Sup Math/ Sci/Tech	2283	alex.guzman
Hall, Kathleen	Special Ed	3643	kathleen.hall
Hammell, Celeste	Acad Lit Coach	2015	celeste.hammell
Hammerschmidt, Chris	CST	2013	christine.hammer schmidt
Harrington, Judy	Athletics	2120	judy.harrington
Hart, Ana	Science	3738	ana.hart
Hashagen, Ken	Synergistic Lab	3608	kenneth.hashagen
Hayes, Willa	Special Ed	2176	willa.hayes
Heagney, Hugh	Math	3719	hugh.heagney
Heiden, Marcia	Math	2153	marcia.heiden
Heinsohn, Heidi	Behavior Spec.	3617	heidi.heinsohn
Horton, C. Smitty	Dean of Students	2110	smitty.horton
Hull, Chris	Special Ed	3653	chris.hull
Hurley, W. Terence	Special Ed	3655	w.terence.hurley
Izsa, Rob	Phys Ed	3649	rob.izsa
Janosy, Allison	English	3652	allison.janosy
Jarmulowicz, Peter	World Lang	3741	peter.jarmulowicz
Joest, Linda	Guidance	2135	linda.joest
Jones-Williams, Karen	Guidance	2132	karen.jones- williams
Jordan, Robert	Special Ed	3650	robert.jordan
Kaiser, Jan	World Lang	2317	jan.kaiser
Karger, Sarah	Special Ed	3659	sarah.karger
Karr, Donna	Guidance	2130	donna.karr
Kenner, Barry	Special Ed	3740	barry.kenner
Kenny, Christopher	Social Studies	3663	christopher.kenny
Kenny, Kristina	Guidance	2139	kristina.kenny
Kiernan, Brian	Social Studies	3670	brian.kiernan
Kievning, Brian	Tech Ed	3642	brian.kievning

NAME	DEPT.	EXT.	EMAIL
Klepesch, Scott	Supervisor of Humanities	2282	scott.klepesch
Kolker, Mariel	Science	3739	mariel.kolker
Kostrowski, Linda	World Lang	3656	linda.kostrowski
Laffler, Maria	World Lang	3693	maria.laffler
Landi, Sally	Media Center	2144	sally.landi
Laudadio, Cynthia	English	3657	cynthia.laudadio
LaVigne, George	English	3658	george.lavigne
Lee, Alice	World Lang	3606	alice.lee
Leslie, Jan	Math	3725	jan.leslie
Levine, Sharon	CST	2258	sharon.levine
Lindsley, Angus	Special Ed	3661	angus.lindsley
Lockman, Michael	Social Studies	2141	michael.lockman
Luberto, Mary	Science	3666	mary.luberto
Luisi, Robert	Math	3667	robert.luisi
Madden, John	English	2107	john.madden
Magidson, Jill	SpEd/SciAcad	2174	jill.magidson
Majorossy, Stephanie	Special Ed	3721	stephani.majorossy
Mattos, Patricia	Phys Ed	2158	patricia.mattos
McCabe, Ralph	Guidance	2173	ralph.mccabe
McKinnon, Jocelyn	Social Studies	3632	jocelyn.mckinnon
McNally, Barbara	Science	3672	barbara.mcnally
McPeters, Steven	Art	3687	steven.mcpeters
Mehta, Persis	Social Studies	3729	persis.mehta
Miller, Robert	College & Career	2108	obert.miller
Mistretta, Sharon (973-292-2222*)	Fam & Cons Sci	1104	sharon.mistretta
Morriello, Kathleen	Phys Ed	3706	kathleen.moriello
Morrison, Mira	Art	2116	mira.morrison
Murphy, Linda D.	Principal	2106	lindad.murphy
Nuzzo, Michael	Music	2269	michael.nuzzo
O'Brien, Michael	Math	3678	michael.obrien
O'Connor, Marily	English	3734	marily.o'connor
Olivier, Joanne	Art	3699	joanne.olivier
Omar, Ahlam	Science	3669	ahlam.omar
Onorata, Valerie	Athletic Trainer	2159	valerie.onorata
Osean, Sara	Social Studies	3620	sara.osean
Osgood, Sandra	Science	3682	sandra.osgood
Pallis, Paris	Science	2143	paris.pallis
Perri, Kathleen	Sup. Athletics	2120	kathleen.perri
Perrottey, Jan	World Lang	3676	jan.perrottey
Piccolo, Rose	CST	2259	rose.piccolo
Pisello, Daniel	Science	3692	daniel.pisello
Priola, Claudine	English	3686	claudine.priola
Regeic, Patricia	Guidance	2134	pat.regeic
Rescorla, Betsy	Special Ed	3167	betsy.rescorla
Reyes, Osvaldo	Math	3711	osvaldo.reyes
Rizzo, Jack	Tech Ed	2046	jack.rizzo
Roby, Lara	ELL	3700	lara.robby
Roman, Fredric	Tech Ed	3690	fredric.roman
Rosario, Yesenia	English	3735	yesenia.rosario
Rothman, Rosalind	Special Ed	3691	rosalind.rothman

NAME	DEPT.	EXT.	EMAIL
Rubin, Judith	English	3683	judith.rubin
Russo, Michael	Music	3697	michael.russo
Rutan, Douglas	Music	3701	douglas.rutan
Santana, Guillermo	Art	3662	guillermo.santana
Sayre, Pamela	Main Office	2106	pam.sayre
Scheckman, Leslee	Dir of Guidance	2135	leslee.scheckman
Schneider, Kathy	Health Office	2125	kathryn.schneider
Schweikhart, Alison	Media Center	2145	alison.schweikhart
Scorsune, Marietta	World Lang	3613	marietta.scorsune
Seavy, Lynda	English	3726	lynda.seavy
Sell, James	CST	2148	james.sell
Shimkovitch, Serge	Building Foreman	2170	serge.shimkovitch
Sitarik, Kenneth	Math	3712	kenneth.sitarik
Soracco, Corlee	Lifeguard	2156	corlee.soracco
Spencer, Stacy	Science	3607	stacy.spencer
Spitzer, Tamar	World Lang	3732	tamar.spitzer
Steuer, Eileen	Special Ed	2176	eileen.steuer
Still, Naomi	Student Support	2015	naomi.still
Streiff, Cherie	Guidance	2140	cherie.streiff
Strelec, M.J.	Main Office	2101	maryjean.strelec
Sugar, Harry	Math	3695	harry.sugar
Swenson, Matthew	Phys Ed	3727	matthew.swenson
Talesnick, Melanie	Guidance	2128	melanie.talesnick
Tatro, Jane	Lifeguard	2156	jane.tatro
Tsakiris, Soula	Asst Foreman	2962	sula.tsakiris
Vagnini, Brian	Tech Ed	3685	brian.vagnini
Viteri, Paola	Math	3631	paola.viteri
Wallerstein, Norman	Radio/TV	2167	norman.wallerstein
Wilpert, Marya	English	3702	marya.wilpert
Woehrl, Danielle	Asst Beh Spec	3102	dani.woehrl
Wood, Kathleen	Math	3703	kathleen.wood
Woodruff, Steve	Radio/TV	2165	steven.woodruff
Yacat, Kristin	Phys Ed	3715	kristin.yacat
Young, Brian	Science	3730	brian.young
Zalis, Eric	World Lang	3704	eric.zalis

TIME SCHEDULE – Regular Days

Block 1	7:40 am - 8:47 am	67 Minutes
Block 2 Homeroom	8:52 am - 10:06 am	74 Minutes
Block 3	10:11 am - 11:18 am	67 Minutes
Block 4 Lunch	11:18 am - 12:08 pm	50 Minutes
Block 5	12:08 pm - 1:15 pm	67 Minutes
Block 6	1:20 pm - 2:27 pm	67 Minutes

TIME SCHEDULE – 90 Minute Delayed Opening

Block 1	9:10 am - 10:00 am	50 Minutes
Block 2 Homeroom	10:05 am - 11:00 am	55 Minutes
Block 3	11:05 am - 11:55 am	50 Minutes
Block 4 Lunch	11:55 am - 12:42 pm	47 Minutes
Block 5	12:42 pm - 1:32 pm	50 Minutes
Block 6	1:37 pm - 2:27 pm	50 Minutes

TIME SCHEDULE – Early Dismissal

Block 1	7:40 am - 8:27 am	47 Minutes
Block 2 Homeroom	8:32 am - 9:24 am	52 Minutes
Block 3	9:27 am - 10:16 am	47 Minutes
Block 5	10:21 am - 11:08 am	47 Minutes
Block 6	11:13 am - 12:00 pm	47 Minutes

General Policies and Procedures

Student Records/Information

During the course of the year Morristown High School encounters situations that necessitate the disclosure of student directory information (e.g. name, address, phone number, gender, age, ethnicity, participation in activities/clubs/athletics, degrees and awards received) to outside sources. This information will be disclosed unless a parent/guardian decides to opt-out by notifying the school in writing that they do not want this information disclosed without their prior consent. It is the responsibility of the parent/guardian to submit this request to the school by September 30th of each academic year.

Please note that in the event that other information is requested regarding your student for the purpose of scholarships, military lists, colleges, special interest groups, etc., you will be contacted directly to determine your willingness to share this information.

Accidents/Injuries

All accidents to students or staff must be reported to the Health Office. The high school has two certified nurses and an athletic trainer on staff. Information on school insurance is available at the Health Office.

Bedside Instruction

Bedside Instruction is available to students when, at the onset of a disability, a physician or the Child Study Team certifies that the pupil's condition will prohibit him/her from attending school for a period of two weeks or more. Students are eligible on the eleventh (11th) consecutive day of absence.

Consult your Guidance Counselor, ext. 2130.

Lunch

Students have the **privilege** of eating lunch during a one hour common lunch in the cafeteria and other designated areas. Students are expected to clean their eating area, discard garbage in receptacles and to assist in keeping the cafeteria, halls, rooms, and grounds neat and clean.

Only seniors with a privilege pass are allowed off campus, and they **must display the pass visibly when leaving or entering the campus.**

Students in grades 9, 10, and 11 are permitted to eat in any of the designated areas during the lunch block. Students may eat

in classrooms only with a teacher present. There is no food or drink allowed in the computer labs, the library/media center or on 3rd and 4th floor. The usual rules of student behavior as listed in the Code of Conduct will apply during lunch block.

Students failing to comply with behavioral expectations **will be placed in a supervised lunch for a time frame to be determined on an individual basis by administration.**

The Food Service department has installed a computerized system at the high school. Each student has an account, identified by his or her ID number. It is a debit system, not a credit account. Students can enter their ID number into the keypad, and if they have money in their account the purchase will be deducted. The computer is programmed with the status of our free and reduced students so that they cannot be distinguished from the paid accounts. Parents can also stipulate that money on account can only be used for lunch, no a la carte items. To take advantage of this new system simply send a check made out to Morris Schools Cafeteria Fund, the name of your child, their ID number, and if you want the money used only for a meal, no extras. Students can send their deposits to the Food Service Office or pay the cashier in the main dining room. If you have any questions, please call the Food Service department at ext. 2070. Money left in the account at the end of the year will be transferred to the following year. We cannot make refunds.

Distribution of Literature

All posters, announcements, flyers, or forms that are posted or distributed in the high school must be approved by the administration. This policy governs all clubs, organizations, and school associated groups approved by the Board of Education. All outside organizations/groups must have approval by the Superintendent. Signs and announcements shall not be posted on painted surfaces or block doorway visibility.

Dress Code

Parents have the primary responsibility for determining appropriate dress for their children. While it is not the intent of the school regulation to usurp parent/student choice in the selection of clothing styles, it is necessary to establish guidelines and limits as to what is permitted within the school environment. Students are prohibited from wearing dress which "interferes with the health and safety of other students, advertises drugs/alcohol or inappropriate activities, or is a distraction to the educational process." The code is designed to encourage a mode of dress and grooming which is conducive to establishing a climate for

teaching and learning.

The following items shall not be permitted:

1. fashion which exaggerates, reveals, or calls attention to anatomical details, such as cleavage, etc.
2. backless halters, bare midriffs, mesh shirts, one-sleeve shirts or tube tops
3. skirts and shorts above the middle of the thigh
4. exposure of undergarments
5. hats and/or other headdress
6. gang-related items or dress
7. clothing that promotes alcohol, drugs or is sexual in nature.

Teachers have the responsibility to require students to remove coats, hats and other headdress. In all instances the building administrators shall be the final arbiter of the dress code.

Drug, Alcohol and Sleeping Policies

The Board of Education directs that the sale, purchase, transfer, use or possession of mood altering chemicals and /or substances on school premises or grounds is prohibited. This applies to all forms of alcoholic beverages, and legally prescribed narcotics. Proper use and possession of prescribed and over the counter medications under the direction of a licensed physician is required in accordance with existing administrative procedures.

A student may at any time voluntarily seek help for substance abuse through a staff member. Conversations with staff members or with a Student Assistance Counselor are to be kept confidential as required by Federal Law.

A student who appears to be under the influence of drugs or alcohol shall be referred to the school nurse by staff members. If there is reasonable cause to believe that the student is under the influence and that the symptoms of concern are not health related, notification will be made to the parents/guardians - beginning an immediate medical evaluation and comprehensive drug screening. An evaluation will be required by the principal or vice principal as per Board of Education Policy.

Any parent/guardian of a student sent out for the above mentioned evaluations will be required to request a re-entry conference meeting 24 hours prior to the student's return to school.

The parent/guardian will need to contact the principal or

vice principal who will then arrange for a re-entry meeting to include the nurse, student assistant counselor, principal or principal's designee in addition to the student and his/her parent /guardian.

The student will be required to bring to that re-entry conference documentation from both the medical and drug evaluation facilities. That documentation must indicate that the student has obtained the following: 1) clearance from the medical facility that the student is able to return to school 2) confirmation from the substance abuse evaluation facility that a urine drug screen was completed satisfactorily within the required time constraints 3) confirmation from the same substance abuse evaluation facility that the student and parent/guardian have completed or scheduled an appointment to undergo the second part of the comprehensive drug evaluation.

Failure to comply with any portion of the above mandates will impede return to school. Furthermore, should the results of the initial drug screen indicate that the student was indeed under the influence of a mood altering substance, a mandatory suspension will follow. If as a result of the complete drug evaluation, a recommendation for treatment is indicated, then that recommendation must be complied with through its completion.

The principal or designee may take actions when a student and/or parent/guardian does not comply with requests for a substance abuse evaluation, intervention/treatment recommendations, and/or plans developed through the Core Team. Actions may include suspension from school, notification of Division of Youth and Family Services, referral of the case to the superintendent or designee for further action, which may involve the Board of Education, and possibly expulsion from school.

Procedures for attending to students sleeping in class

For **each** occurrence, the student will be escorted to the nurse with a pass stating that they are sleeping in class. The nurse will interview and examine the student.

First Time: The teacher will call the parent to express concern that the student is sleeping in class.

Second Time: The nurse will call the parent to rule out any medical problems. A Core Team referral may be made by the nurse.

Third Time: A Student Assistance Counselor will call the parent to examine the possibility of other problems such as possible

drug involvement, family problems, or learning problems and suggest a full drug/alcohol evaluation. A Core Team referral will be made by the Student Assistance Counselor.

Fourth Time: Student Assistance Counselor and Administrator will call the parent and require a full drug/alcohol evaluation.

Fire Drill Procedures

State Law requires schools to conduct two evacuation /fire drills per month to prepare for emergencies occurring in the building. Review and follow exit routes posted in each classroom. Students are to follow faculty members to the designated "SAFE" areas in a single file line. Windows and classroom doors should be closed.

Flag Salute

According to NJSA 18-A: 36-3 each school board requires its pupils on every school day to stand quietly for the flag salute.

Fund-raising

Fund-raising activities are permitted at MHS by school-sponsored clubs and school-associated groups approved by the Board of Education. All fundraising must be approved by the High School Administration.

Homework Policy

Homework will vary by subject area, grade level, and individual student. MHS students are assigned homework daily in each academic subject. Students are expected to spend 2 to 3 hours daily doing homework. Parents are encouraged to monitor their student's homework on a regular basis throughout the year.

I.D. Cards

Students who enter the building must present a valid Morristown High School photo ID. Students without an ID upon entering the building will report to the security guard at the computer. The security guard will check the demographic screen to verify the student and issue a temporary ID for that day. Students will be allowed up to four (4) temporary ID's. On the fifth instance, the student will be sent to the Main Office to purchase a replacement ID. The student will then pick up the new ID in the Library within two days.

IMPORTANT: If you present your ID to the front security desk by the end of lunch, your name will be taken off the list and this will not count as one of your four instances.

Lockers

Each student is assigned a hall locker and will be held responsible for the condition and cleanliness of the locker. The school does not **ASSUME RESPONSIBILITY FOR LOST, STOLEN OR DAMAGED ARTICLES.**

- **DO NOT** leave your locker unlocked or open.
- **DO NOT** share your combination with any others.

- **DO NOT** share your locker.
- **DO NOT** leave your locker without making sure it is closed securely.
- **DO NOT** store money, jewelry, or valuables in your locker
- **DO NOT** use a locker that is damaged/broken.

The administration reserves the right to inspect and/or search lockers at any time. The student assigned to the locker will be held responsible for the contents of the locker.

Make Up Work

It is the student's responsibility to make up all missed assignments, tests, or exams within five days of returning to school after an excused absence. Students with unexcused class absences will **NOT** be permitted to make-up work and will receive a grade of "0" on tests and quizzes missed.

Medications

All medications must be dispensed in the Health Office. Students are not permitted to have/carry medication(s) in the school unless the medication is for a life-threatening illness/allergy. All medications, either prescription or over-the-counter, require a health care provider's medical order and a permission note from a parent/guardian.

Senior Parking Rules

Senior parking is a privilege extended to seniors who abide by the guidelines established by the school administration to ensure safe and orderly parking lots. **Implemented with the Class of 2011, all students must attend a mandatory session of Alive @ 25 with a parent/guardian to become eligible to**

receive this privilege. The school parking lots and access driveways are regulated by the school administration and are under the jurisdiction of the Morristown Police who enforce local ordinances. Violations of the rules can result in the loss of parking privileges on school property.

Eligible seniors:

- Must secure a permit by completing a signed parking contract.
- Must display a parking decal clearly on the driver's side window.
- Must park in designated lots only!
- There is **no parking** in the bus lanes during school hours.
- Cars illegally parked are subject to ticket and towing.
- There is **no parking** in the staff lot.
- Repeat offenders will forfeit parking privilege and be assigned In School Suspension (ISS).

Personal Belongings (Property)

Do not leave valuables unprotected. If it is necessary to bring money or valuables to school, they should be left in the Main Office for safe keeping. Do not leave book bags unattended and always secure your locker.

If you find any article in the building or on campus, take it to the main office. If you lose something, report the loss immediately and file a report with the Dean of Students.

The school does not assume any responsibility for lost or stolen articles.

Electronic Devices

Electronic devices **may not** be worn or transported in the halls or classrooms except during lunch block. The teacher will confiscate and refer the student to the office for disciplinary action.

NJ Law P.L. 1989, C232, Art. 2, Section F prohibits the possession and/or use of remote paging devices (beepers) in school or on school grounds without the approval of the building Principal. Any student who is in violation will have the pager confiscated, be subject to school disciplinary action, and police notification.

Portable/cellular phones must be turned off in school during instructional hours. Cell phones that go off or are used during instructional time will be confiscated and returned only to

a parent. Camera phones are prohibited.

Senior Privilege Pass

This privilege is extended to seniors to encourage responsible behavior and academic achievement. Seniors must meet the following qualifications:

Semester #1 Eligibility

1. G.P.A. of 2.2
2. No class cuts 2nd semester junior year
3. No more than two reported tardies in any one class in junior year
4. No discipline referrals in junior year

Semester #2 Eligibility

1. G.P.A. of 2.2
2. No class cuts in semester #1
3. No more than 1 reported tardy per class semester #1
4. No discipline referrals semester #1

Students qualifying must submit a signed contract and comply with the Code of Conduct and Attendance Policy.

Visitors

School policy is to allow only those visitors who have legitimate business to attend school. Student visitors **ARE NOT PERMITTED** to visit the school and/or classes with friends without prior administrative approval. Students are not to bring relatives and/or children to school. Parents/Guardians of students from other schools may request permission for a school visit if the student visitor is planning to attend MHS in the future and wishes to learn about the school. This arrangement should be made through the Main Office. Permission must be requested at least 48 hours prior to the visit so that teachers may be informed of the visitor.

Parents/Guardians are always welcome to visit MHS. All visitors must register at the Front Desk upon entering the building. Parents/Guardians are encouraged to arrange for an appointment with an administrator, counselor, or teacher prior to coming to the building.

Any person in the building without approval from the administration will be considered a trespasser and subject to

local ordinances regarding trespassing.

STUDENT CODE OF CONDUCT

“Rights, Responsibility, Respect”

All students at **MHS** have the **RIGHT** to a thorough and efficient education. To allow this for all, every student has a **RESPONSIBILITY** to conduct him/herself in a manner which enhances the educational atmosphere at MHS. All staff and administrators have the **RESPONSIBILITY** to encourage and foster positive student individuality, interests, and ideals. To accomplish this, each student must **RESPECT** his/her peers, staff members, school property and authority.

This Code of Conduct format is used as a guide for administrators. The administration does have the authority to use his or her discretion depending upon the severity and frequency of incidents. The administrator will also use his or her discretion when dealing with students that have acquired four or more offenses.

The activities listed below are considered to be privileges of the students attending Morristown High School. All students must remain in good standing in order to have the privilege to participate in any of the following activities:

- Attendance at the Junior and/or Senior Prom
- Attendance at Athletic Events
- Attendance at Extracurricular Activities/Programs
- Graduation Ceremonies
- Field trips
- Participation on Athletic teams
- Participation in School Clubs/Activities

A major violation or repeated violations of the Student Code of Conduct and/or the MHS Attendance Policy may result in loss of these privileges.

PROGRESSIVE DISCIPLINE FOR CODE OF CONDUCT

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE
No ID	See page 15		
Cutting Class	See page 26		
Unauthorized Parking	Warning	AD (1)	ISS (1) Forfeit parking privilege
Insubordination	AD (1)	SD (1)	ISS (1)
Inappropriate Behavior	AD (1)	SD (1)	ISS (1)
Defiance	OSS (1)	OSS (3)	OSS (5)
Fighting **	OSS (1-10) Police Notified	OSS (5-10) Police Notified	OSS (10) Police Notified
Assault **	OSS (1-10) Police Notified	OSS (5-10) Police Notified	OSS (10) Police Notified
Threat **	OSS (1-10) Police Notified	OSS (5-10) Police Notified	OSS (10) Police Notified
Lewd Behavior	OSS (2)	OSS (5)	OSS (10)
Gang Related Activity	OSS (2)	OSS (5)	OSS (10)
Harassment/ Hazing	OSS (2-10) Police Notified	OSS (5-10) Police Notified	OSS (10) Police Notified
Theft	OSS (2-5) Restitution	OSS (5-10) Restitution	OSS (10) Restitution
Vandalism	OSS (2) Restitution	OSS (5) Restitution	OSS (10) Restitution
Possession/Use of Weapon	OSS (10-45) + Recommendation for Expulsion Police Notified		
Use of CDS/Alcohol	OSS (3) Police report filed	OSS (5) Police report filed	OSS (5) Police report filed
CTD (cut teacher detention)	AD (1)	SD (1)	ISS (1)
CAD (cut admin. detention)	SD (1)	SD (1)	SD(1)
Off Campus	SD (1)	ISS (1)	ISS (2)
Forged Note/Pass	AD (2)	SD (1)	OSS (1)
Profanity (to Staff)	OSS (2)	OSS (4)	OSS (6)
Profanity	AD (1)	SD (1)	SD (2)
Smoking on Campus	SD (1)	SD (2)	SD (2)
Cell phone use (during academic time)	Confiscation Return to Parent	Confiscation Return to Parent	Confiscation Return to Parent
Possession of Electronic Devices (during academic time)	Confiscation Return to Parent	Confiscation Return to Parent	Confiscation Return to Parent
In Unauthorized Area	SD (1)	ISS (1)	ISS (2)
Truancy	SD (1-2)	ISS (1-4) Truancy report filed	ISS (2-4) Truancy report filed
Cheating/ Plagiarism	See page 23		
Possession/Sale of CDS/Alcohol	OSS (5-45) + Recommendation for Expulsion Police Notified		
Possession of Drug Paraphernalia	OSS (5-45) + Recommendation for Expulsion Police Notified		

INFRACTION	1 ST OFFENSE	2 ND OFFENSE	3 RD OFFENSE
Cut Saturday Detention	OSS (1)	OSS (1)	OSS (1)
No Hall Pass	AD (1)	AD (1)	SD (1)

*The Morris School District has signed a Memorandum of Agreement with the Morristown Police to enforce all state and local statutes.

**Police notified and/or charges filed as determined by Administration.

Violations of State and Local Statutes

Offense	Consequences
Arson	Police/fire department notified OSS (2-10 days)
Assault	Police notified OSS (2-10 days)
Bomb Threats	Police notified OSS (5-10 days)
Extortion	Police notified OSS (1-10 days)
Fighting	Police notified OSS (2-10 days)
Gang related activity	Police report OSS (2-10 days) Expulsion recommended
Possession of fireworks	Police notified OSS (5 days)
Possession of weapon	Police notified OSS (10 days) Referral to Superintendent
Theft/larceny	Police notified (OSS 2-10 days) Restitution
Sale/possession/use of alcohol/drugs	Police notified OSS (5-45 days) SAC/CORE team evaluation, drug evaluation Referral to Superintendent
Threat (all forms)	Police notified OSS (1-10 days)
Truancy	Truant officer notified 1 Day ISS/Each day missed
False Fire Alarms	Police/fire department notified OSS (10 days)
Vandalism	Police notified OSS (2-10 days) Restitution

School Discipline Code

Students shall comply with rules established in compliance with law for the government of schools, pursue the prescribed course of study and submit to the authority of teachers and others over them. (New Jersey Statutes 18A: 37-1)

Any pupil who is guilty of continued and willful disobedience or of defiance of any teacher or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. (New Jersey Statutes 18A: 37-2)

Disciplinary Consequences

- **Teacher Detention (TD)** time assigned by a teacher for inappropriate classroom behavior or violations of the attendance policy.

- **Administrative Detention (AD)** after school time assigned for intervention to address violations of the discipline code or violations of the attendance policy.

Tuesday - Friday 2:40 - 3:40 p.m.

- **Saturday Detention (SD)** time assigned to address violations of the discipline code or violations of the attendance policy - used for students who disrupt the school learning environment.

9:00 a.m. – 12:00 p.m.

- if tardy = reassign
- students must bring work
- disruptive students will be removed
- students absent unexcused = Out of School Suspension

- **In School Suspension (ISS)** time assigned for continued violations of the discipline code and/or attendance policy or for continued misconduct violations.

- Students are required to notify their teachers and obtain assignments from each class prior to scheduled ISS date.
- A suspended student may not take part in any school activities, during or after school, until reinstated.

- **Out of School Suspension (OSS)** will be assigned for major infractions and for continued misconduct violations of the attendance policy and violations of state and local statutes

- A student hearing will be conducted prior to the suspension.
- The parent/guardian will be notified, as will the Guidance Counselor, and the Case Manager, if the child is a student with disabilities.
- A suspended student may not come to school for

any reason during the suspension and may not take part in any school activities, during or after school, until reinstated.

- Educational services will be provided within five days of the initial date of the suspension, as required by N.J.A.C. 6A:16-7.2 and N.J.A.C. 6A:14-2.8(a).
 - Repeated suspension and/or violent behavior will be referred to the Superintendent of Schools for further disciplinary action including possible expulsion.
- **Pre-Expulsion Hearing**
Students who violate specific local and state statutes where there is zero tolerance at Morristown High School and/or repeatedly violate school policies and/or are suspended a total of 10 or more days may be required to attend a pre-expulsion hearing that will address their status to continue as a student at Morristown High School.
 - **Student Due Process**
Every student shall be afforded due process of law. Due process shall include the principal or her designee advising the student of his/her misconduct, the rule violated, and the basis for such accusation. The student may respond to the accusation. The consequences of the student's actions will be explained to the student and parent/guardian. Should the offense warrant long term suspension or expulsion, the student shall be entitled to a hearing before the Principal, Superintendent of Schools, and Board of Education.

Cheating Policy

Students are encouraged to be honest in all aspects of their lives. No form of cheating is acceptable. Whether a student is cheating alone or helping another person to cheat, the results are harmful to those involved and to the entire school community. Cheating includes, but is not limited to: stealing, copying, or providing answers on any quiz, exam, report or essay, changing grades wherever they are recorded, or copying text without documentation from any published or unpublished material (plagiarism).

Students who store school assignments on computers must take responsibility for the security of their own work. Allowing or providing the opportunity for other students to access one's personal computer files containing school work will be construed as enabling cheating to occur.

The classroom teacher, with a school administrator,

must determine whether a student has been involved in an incident of cheating as described by this policy. When it is determined that cheating has occurred, the following steps will be taken, while every effort is made to protect the student's due process rights.

- Teacher will discuss the incident with the student and review the school policy on cheating.
- Administrator or teacher will contact the student's parent/guardian and counselor to arrange a conference to review the incident.
- School policy will be implemented.
- Administrator will send a letter home to confirm, explain, and conclude the incident.

Teachers will report all incidents of cheating to the Dean of Students who will keep a record of all incidents of cheating, making this record available confidentially to individual faculty members. He/she is also responsible for insuring that incidents of cheating are noted on the student's record.

For cheating incidents involving quizzes, tests, term papers and assignments:

- A meeting will take place with the student, teacher and administrator.
- The grade for the quiz, test, term paper, or assignment will automatically become a "0" and the student will not have the opportunity to make up the grade.
- The teacher will take responsibility for recording the "0" grade and averaging it into the marking period grade.
- ISS (2 days) OSS (2 days) (Repeat offense)

For cheating incidents involving semester examinations:

- The grade for that semester examination will be recorded as an "F" on the student's report card, but calculated as a "0" into the semester average.
- All cheating incidents are reported to the Dean of Students. This enables the Dean of Students to identify chronic cheaters and screen students for the selection process into clubs and organizations such as the National Honor Society.

Initial Occurrence

- In School Suspension (2)
- Parent Notified
- "0" on test

- Counselor referral

Repeat Occurrence/Major Occurrence (Exam)

- OSS (2)
- Parent Conference
- Counselor referral
- Grade of “0” for Exam

Morristown High School Attendance Policy

Philosophy

Morristown High School must be, first and foremost, an academic institution that fosters an environment of academic excellence and discipline. The Federal No Child Left Behind (NCLB) Act requires that each state establish a timeline for making adequate yearly progress that ensures that, by the 2013-2014 school year, all students meet or exceed the state’s proficient level of academic achievement. All students are expected to meet minimum requirements for attending class and getting to class on time in order to obtain credit for each class in which they are enrolled. It is recognized that a student may, from time to time, miss class for valid reasons, e.g., a disabling illness, school-sponsored activity, or college campus visit. This policy

- Provides for sufficient time away from class to meet normal circumstances,
- Requires that every student, as well as his or her family, make proper choices that ensure that the student meets the minimum attendance requirement, and
- Provides an appeal process to handle emergency circumstances beyond the control of the student.

***Absence:** A student is considered absent when he or she does not attend or misses a class and/or homeroom. Students who come to class and leave to go the nurse, office, etc. are considered to be present. State registered attendance is required by law and is recorded during homeroom (18A:36).

***Excused Absence:** An absence due to any of the following reasons:

- Medical or dental appointment which can only be scheduled during school hours (**must submit evidence of visit**)
- Medical disability

- Motor vehicle driver's test (**must submit evidence of visit**)
- Interview for college entrance or employment (**must submit evidence of visit**)
- Family emergency
- Court appearance (**must submit evidence of visit**)
- Religious observance
- Such good cause as may be acceptable and/or pre-approved by the administration

***School Initiated Absence:** An absence due to a school-sanctioned activity (e.g., field trips, assemblies, athletic competitions). These absences are not to be counted for absence letters, cuts, or any action that may lead to non-credit status or other penalty.

***Unexcused Absence:** An absence due to a reason other than those listed as excused. Absences due to family vacations are unexcused.

***Cut:** An absence for which no readmit pass was provided to the teacher by the second meeting after the student's return. The student was absent without any authorization. Cuts are considered unexcused absences.

***Tardy:** A student is late to class when he or she enters the classroom after the bell has rung. **Unexcused Late to Class:** results when a student enters a class after the bell without a valid excuse.

Attendance Requirements

Days Missed

A student cannot be absent from more than a specified number of classes for each course he or she is enrolled in order to meet attendance requirements. **Both** excused and unexcused absences count toward the number of classes missed. Classes missed due to school-initiated absences do not count; also, classes missed due to school suspensions (ISS and OSS) do not count.

*Extenuating medical reasons which cause students to miss class on a regular basis must be documented in the Health and Attendance offices.

When a student has missed the following number of days, the parent/guardian and student will receive a written notification

warning that the student is in jeopardy of losing course credit.

- Semester Course (2.5credits) **5 days**
- Quarter Course (1.25 credits-Health) **3days**
- Full Year Course (5.0 credits) **10 days**

Teacher must submit a completed yellow form to the Attendance Office in a timely manner.

Once a student has missed more than the following number of days for a course, the student will be placed on **NON-CREDIT STATUS** for that course:

- Semester Course (2.5 credits) **4th cut/5 days**
- Quarter Course (1.25 credits) **2nd cut/ 3 days**
- Full Year Course (5.0 credits) **4thcut/10 days**

Teacher must submit a completed yellow form to the Attendance Office in a timely manner.

When a student has been placed on **NON-CREDIT STATUS** the following will occur:

- Both the parents/guardian and the student will receive written notification of the non-credit status. The written notification will clearly state that the parent/guardian and the student have the right to write a letter of appeal and return it to the Attendance Office. Failure to do so will forfeit the right to an appeal and course credit will be denied.
- All documentation is the responsibility of the parent/guardian and the student.
- The Attendance Review Committee will view the appeal and a decision will be rendered. The parent/guardian will be notified of the decision by mail.

The student is expected to continue attending the class or classes, participate fully, and complete all assignments pending the review process.

Readmit Pass

It is the student's responsibility to present a written explanation from his or her parent/guardian for any time missed from school and obtain a readmit pass. Readmit passes are obtained from the following school personnel:

- Absent 1-2 days.....Homeroom Teacher
- Absent 3 or more days due to illness.....Health Office
- Suspension.....Administrator

- Administrative-Pre-Approved Absence.....Administrator

A student must show the readmit pass to his or her teachers for each class missed.

Failure to present a readmit pass by the second day following a missed class will result in that absence being viewed as UNEXCUSED.

In addition to a written explanation, parents/guardians are asked to contact the attendance office at 973-292-2000, ext. 2150 before 9:00 a.m. on each day their students will be absent

Consequences for Unexcused Absences / Cuts:

Cuts	Consequences
1 st	Teacher Detention/Parent notified
2 nd	Teacher Detention/Parent notified
3 rd	Administrative Detention/Parent notified
4 th	Saturday Detention/Parent notified/ Non Credit Status in class
5 th or more	Saturday Detention/Parent notified
Quarter Courses	
1 st	Teacher Detention/Parent notified
2 nd	Administrative Detention/Parent notified
3 rd	ISS/Parent notified/Non Credit Status in class

Teachers must submit proper paper work to the Dean of Students in a timely manner.

Consequences of unexcused late to class are as follows:

Unexcused Late to Class	Consequences
1 st	Teacher Detention
2 nd	•1 st unexcused absence •Teacher Detention
3 rd	Administrative Detention
4 th	•2 nd unexcused absence •Administrative Detention
5 th	Saturday Detention
6 th	•3 rd unexcused absence •Saturday Detention
7 th	•Saturday Detention
8 th or more	•Non Credit Status •In School Suspension

Teachers must submit the proper paper work to the Dean of Students for Block 1 and all other Blocks in a timely manner.

Failure to present a pass indicating that it is an excused late to class will result in an unexcused late to class.

Students who miss a teacher detention will be given an

administrative detention. Students who miss an administrative detention will be given a Saturday detention.

Early Dismissal/Late Arrival

- All absences are excused through the attendance office with valid verification.
- Student must sign out in the attendance office
- Students feeling ill must go to the Health Office to have their status checked by a school nurse. Students leaving school ill will have a parent/guardian contacted by the Health Office.

Athletic/ExtraCurricular Activities

If a student is not in attendance during regular school hours for a minimum of 4 hours, a student may not participate in any athletic or extracurricular activity on that day, unless he/she has an approved excuse.

Appeal Process

Once a student has been placed on non-credit status in a course, the student and his or her parents/guardian will receive written notification. One letter will be mailed home and a second letter will be hand-delivered to the student by his or her classroom teacher. An appeal letter must be completed and submitted to the Attendance Office by the date specified in order to be considered. **ANY STUDENT WHO DOES NOT FILE AN APPEAL LETTER WILL AUTOMATICALLY BE DENIED CREDIT FOR THE COURSE.**

When the Appeal Letter is received, the Attendance Review Committee will review the appeal at the end of each quarter. Only those applications that can prove that the absences were for good cause (medical treatments with doctor's notes, family crisis/emergency, court appearances, pre-approved absences by the administration, and any other extenuating circumstances deemed appropriate by the Committee) will be granted credit. Unexcused lates to class occurrences will also be taken into consideration. The Attendance Committee will make the final decision whether to grant or deny course credit. If credit is denied in a course, any further appeal can be made to the principal within 5 days.

Morris School District Technology/Internet Code of Ethics

File Code 6161.3

The Morris School District is committed to the application of ethical and legal standards in using the network. The District expects members of its community, students, staff and administration (USERS) to abide by the standards set forth in any adopted Board policy.

A user who does not adhere to the adopted Board of Education policy will be subject to disciplinary action, depending on the severity of offense and number of infractions as stipulated in said Board policy.

A Student User Agreement signed by both parent and student is required for each user.

Violations of the Code of Ethics may result in a loss of access, and additional disciplinary actions may be determined at the building level in line with existing practices. When applicable, law enforcement agencies may be involved.

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE
Accessing and/or distributing harassing, defamatory, inaccurate, abusive, threatening, racially offensive material.	Loss of privileges/accesses (5 months) & OSS (2)	Loss of privileges/accesses (min. 1 school year) & OSS(5)	Loss of privileges/accesses (entire H.S. career) & OSS(10)
Accessing and/or distributing obscene, profane, sexually oriented or illegal material.	OSS (2)	Loss of privileges/accesses (3 months) & OSS (4)	Loss of privileges/accesses (1 school year) & OSS (6)
Using obscene language.	Loss of privileges/accesses (3 months) & AD(1)	Loss of privileges/accesses (5 months) & SD(1)	Loss of privileges/accesses (min. 1 school year) & OSS(1)
Giving personal information when using the system, such as complete name, address, phone number and identifiable photo w/o permission from parent/guardian and teacher.	Loss of privileges/accesses (5 months) & AD(2)	Loss of privileges/accesses (min. 1 school year) & SD(1)	Loss of privileges/accesses (entire H.S. career) & OSS(1)
Harassing, insulting or attacking others.	Loss of privileges/accesses (5 months) & OSS(2)	Loss of privileges/accesses (min. 1 school year) & OSS(5)	Loss of privileges/accesses (entire H.S. career) & OSS(10)

INFRACTION	1ST OFFENSE	2ND OFFENSE	3RD OFFENSE
Destroying, modifying and/or abusing hardware and/or software in any way. Any attempted or actual alteration of the network system software, data or files, or disruption or destruction of resources is considered vandalism.	Loss of privileges/accesses (min. 1 school year) & OSS(2) Restitution	Loss of privileges/accesses (min 2 school years) & OSS(5) Restitution	Loss of privileges/accesses (entire H.S. career) & OSS(10) Restitution
Installing or downloading software or other applications or files without permission of the supervising staff person.	Loss of privileges/accesses (3 months) & Restitution	Loss of privileges/accesses (5 months) & OSS (1) & Restitution	Loss of privileges/accesses (1 school year) & OSS (3) & Restitution
Violating copyright laws (Same disciplinary actions as "Cheating/ Plagiarism" as well as →	Loss of privileges/accesses (3 months) & SEE CHEATING POLICY	Loss of privileges/accesses (5 months) & SEE CHEATING POLICY	Loss of privileges/accesses (min. 1 school year) & SEE CHEATING POLICY
Using others' passwords & allowing the use of your own password	SD (1)	Loss of privileges/accesses (3 months) & ISS (1)	Loss of privileges/accesses (5 months) & OSS (1)
Trespassing in others' folders, work or files.	Loss of privileges/accesses (5 months) & SD (1)	Loss of privileges/accesses (min. 1 school year) & ISS (1)	Loss of privileges/accesses (entire H.S. career) & ISS (2)
Bringing into school or administrative buildings personal equipment such as, but not limited to, laptops, printers, etc.	SD (1)	Loss of privileges/accesses (3 months) & ISS (1)	Loss of privileges/accesses (5 months) & OSS (1)
Intentionally wasting limited resources.	Loss of privileges/accesses (3 months)	Loss of privileges/accesses (5 months)	Loss of privileges/accesses (min. 1 school year)

Department of School Counseling and Guidance Services

Director of Guidance
Leslee J. Scheckman, x2135

Student Assistance Counselor

Mr. Ralph McCabe x2173

Guidance Department Social Worker

Mrs. Karen Jones-Williams, Bilingual x2132

Counselors

Mr. José Acevedo x2138

Ms. Elizabeth Barbone x2257

Mr. Peter Cardona x2137

Ms. Ellen Cheikes x2127

Ms. Alison Grill x2181

Ms. Kristina Kenny x2139

Ms. Cherie Streiff x2140

Ms. Melanie Talesnick x2128

College and Career Counselor

Mr. Robert Miller x2108

Administrative Assistants

Mrs. Sally Casadevall x2332

Ms. Linda Joest x2135

Mrs. Donna Karr x2130

Mrs. Patricia Regeic x2134

The school counselors at Morristown High School strive to help students develop a positive sense of self, achieve to the best of their ability, and plan well for the future. Counselors meet their students throughout the year on an individual basis, as well as in larger groups when special programs are organized. The counselors look forward to getting to know all their students. Students are encouraged to stop by the Department of School Counseling and Guidance Services before and after school or at lunch time and schedule appointments with their counselor to discuss educational, career and /or personal matters. Counselors are always ready to listen, provide encouragement, support and information, when needed. Confidentiality between student and counselor is a top priority.

Student Assistance Program

Morristown High School's Student Assistance Program is a response to the numerous, varied and complex challenges that many students endure. Among the concerns that students bring to school are alcohol and other drug use, parent drug and

alcohol use, eating issues, pregnancy, loss and grieving, physical and sexual abuse, family and peer conflicts and adjustment struggles. Academic focus and success for some youngsters is nearly impossible unless these very significant challenges are recognized and addressed.

At MHS, the Student Assistance Program seeks to identify struggling students and to intervene and offer support and direction. Often, referral to community agencies becomes part of the formula to relief and success. This program's efforts attempt to interrupt self-defeating patterns of behaviors and assist with personal and family progress towards adopting life-promoting strategies of coping. Our belief is that youngsters whose needs are addressed are more likely to benefit from the academic classroom experience. Furthermore, students who are given an opportunity to learn how to confront some of their problems are more likely to have a chance to experience healthy personal, social and emotional development.

Mr. McCabe (x2173) is the Student Assistance Counselor and Ms. Jones-Williams (x2132) is the Guidance Office Social Worker at MHS. Their offices are located within the Department of School Counseling and Guidance Services. Confidentiality is the rule.

State Testing

To meet NJ state graduation requirements all eleventh grade students must pass the High School Proficiency Assessment (HSPA) given in March. District standardized tests are administered during the ninth and tenth grades in preparation for the official test in grade eleven. Course schedules will be altered should student test scores indicate a need for remedial assistance in reading, writing and/or mathematics. Students have an additional opportunity during their senior year in October and March to retake those parts of the test which they do not pass.

NCAA Information

Starting freshman year, college bound athletes need to be sure they have taken the required number and types of courses to meet NCAA eligibility to play Division I and II athletics. Students should inform their school counselors as early as possible about their intention to play Division I and II athletics and check periodically with their school counselors for current and/or revised NCAA information. Courses that are coded in the MHS Program of Studies Booklet with "NCAA" have met the

Core Course requirements as set by NCAA. In addition, the NCAA uses a sliding scale in regard to the *Core Course* GPA and SAT/ACT scores to establish eligibility.

NCAA provides a comprehensive web site for student athletes where students and parents can check for MHS Clearinghouse approved Core Courses, the GPA and SAT/ACT scale formulas, and can file the required eligibility forms. All prospective student athletes should refer to www.NCAAstudent.org and use this site for planning, preparation, and to qualify as a Division I or II athlete.

College Testing

MHS is a College Board Examinations test center and offers both the SAT Reasoning Test and the SAT Subject Tests seven (7) times a year. All college-bound juniors should take the SAT Reasoning Test (at least once) in the spring of their junior year. Seniors who are trying to improve their test scores in senior year should take the SAT Reasoning Test and the SAT Subject Tests if colleges are requiring them for admission. Colleges will usually accept test results through January of your senior year.

Students who are completing the highest level of a class offered at MHS, such as AP courses in math, science, social studies/history, English, and world language should take the SAT Subject Test in the spring as well regardless of your grade level. These are typically taken in May or June after all the material is covered in the class. Juniors and seniors should meet with their school counselor to establish testing timelines and strategies on when to coordinate taking the SAT Reasoning Test and/or the SAT Subject Tests

The PSAT/NMSQT is offered **once** a year in October. The PSAT/NMSQT is a non-college-reported test score used by juniors as a practice test. It also qualifies juniors as National Merit Scholarship recipients. All juniors are advised to take the PSAT.

Because summer enrichment programs such as Governor's School, the New Jersey Scholar Program and many others require PSAT results for participation, sophomores are encouraged to take the PSAT in October of their sophomore year.

The ACT is a standardized test similar to the SAT. It is accepted by colleges and in some cases, is accepted in place of both the SAT Reasoning and Subject Tests when both are required by the college for admission. When registering for the ACT, students should also register for the writing test. The Department of School Counseling and Guidance Services highly

recommends that college bound juniors and senior students take both the ACT and SAT as a testing strategy for college admissions.

Information about the tests given at MHS is available in the Department of School Counseling and Guidance Services. Information and dates for the PSAT/NMSQT, SATs, ACTs, and AP Exams is also listed on the District calendar, in Naviance (link is on the Department of School Counseling and Guidance Services website) and also on the websites www.collegeboard.com and www.act.org. Different colleges require different tests for admission. It is important to check college websites to determine which tests are required for each specific institution.

Please remember that there are many purposes for taking standardized tests. If you or your parents have any questions about setting testing timelines and/or interpreting scores, please contact your school counselor. We believe that standardized testing is a tool to help you plan your course of study as well as achieve your goals.

Transcripts

Transcripts for college applications, jobs or other purposes can be requested in the Department of School Counseling and Guidance Services. Please allow at least **10 school days** for the processing of transcript requests. A release form must be signed to forward your transcript.

Working Papers

State law requires persons under the age of 18 years to obtain working papers in order to accept any employment. You may obtain them from the Department of School Counseling and Guidance Services. They must be filled out completely before returning to the Department of School Counseling and Guidance Services for processing.

Choosing Your Courses

Course selection begins in January each year. Each grade level will be assigned a time period for course selection conferences with counselors.

Schedule Changes

Because of the complexity of scheduling it is difficult to accommodate schedule changes. Every effort will be made to accommodate a student's request for electives; however this is not always possible.

The need for schedule changes will only be considered under special circumstances. Scheduling problems, course conflicts, and clear change in future plans will be given the highest priority.

Once the course selection process has concluded in April, your program will only be adjusted/changed if there is an error or omission to the requested program.

Important Note: The decision for a counselor to make a final schedule change after the close of the course selection period will be based on the following criteria:

- To accommodate a student's academic ability/needs
- Level change
- To accommodate a Child Study Team's IEP or a 504 Plan
- To provide preparation for the HSPA as a result of scores on district and state testing
- If there is an error or definite need for a change in the schedule.
- There will be no changes in elective courses

Dropping/Adding Courses

Schedule changes in academic classes will ONLY be permitted up to 10 class days from the first day of the class. Decisions will be made based on individual circumstances and space availability in the class the student wishes to add. Students will be responsible for making up any missed work in the new course. All students must maintain a minimum course load of 40 credits. All requests for a change in schedule of any type must be requested in writing using the appropriate form and signed by parent/guardian. If the student was not recommended for the course or does not have the required prerequisites, an appeal may be submitted for consideration. Forms are available in the Department of School Counseling and Guidance Services.

The following table represents the final dates on which a student may DROP/ADD a course during the 2009-2010 school year. Any drops AFTER these dates WILL RESULT IN A GRADE OF "Z" (WITHDRAWAL FAIL).

	MP 1	MP 2	MP 3	MP 4
BEGINS	09/03/09	11/12/09	02/01/10	04/15/10
Full Year	10/01/09			
Semester	10/01/09		02/25/10	

REMEMBER: You must maintain the proper number of credits for graduation and sports eligibility.

Graduation Requirements

The Board of Education of the Morris School District has established high school graduation requirements which are consistent with state and district goals, objectives and proficiency standards. More specifically, in order to graduate from Morristown High School and receive a state-endorsed Board of Education diploma, a pupil must:

- a) Successfully earn 140 credits including the specific curriculum requirements listed
- b) Successfully complete a program of studies in grades nine through twelve which shall include, but not be limited to:

Core Curriculum Content	Minimum Course and Credit Requirement
Language Arts Literacy	At least 20 credits (5 credits each year), including English 1, 2, 3, 4
Mathematics	At least 15 credits including algebra and geometry
Social Studies	10 credits of United States History 5 credits of World History
Science	At least 15 credits including life and physical science
Health and Safety Physical Education	1.25 credits each year of enrollment 3.75 credits each year of enrollment Total of 5 credits per year of enrollment
Visual and Performing Arts	At least 5 credits
Career Education, Consumer, Family & Life Skills	At least 5 credits
World Language	At least 10 credits

Current graduation requirements may be subject to change.

Independent Study/Research

Independent Study/Research is designed for those students who wish to pursue advanced or additional study beyond the 40 credit hours per year that are required, and who have clearly demonstrated the ability to pursue an individualized course of study in a mature and responsible fashion. Only those students who have demonstrated academic or skill proficiencies,

maturity of judgment, a strong motivation to learn, and self-

reliance shall be admitted. Applicants shall be limited to pupils who have completed Grade 10 (minimum of 80 completed credits). Courses of independent study/research need not be limited to participation by a single pupil, but may involve more than one or a group of pupils. *The independent study/research project should promote rigorous growth for the student in the selected area of study. The independent study/research project must relate directly to one or more of the New Jersey Core Content Standards.*

A completed application will be forwarded to the Assistant Superintendent by **May 1st of the previous year for Fall courses and by October 15th of the current year for Spring courses** for presentation to the Curriculum Council for approval. Students who have an interest in Independent Study/Research should see their School Counselor for further details.

Exams

A mid-term exam and a final exam are given in all full year and semester courses. The mid-term exam grade and the final exam grade will be combined. The combined grade will count for one fifth of the final course grade.

There are no mid-term or final exams in physical education/health courses. Performance in physical education/health courses serves as the basis for grades. Students are required to be appropriately dressed for the respective activity, attend class on a regular basis, actively participate, and demonstrate good sportsmanship.

All students will be required to take midterm and final exams in all courses.

There will be no exceptions for exams.

Honor Roll Eligibility

High Honors – Requires grades of “A-” or better in all subjects (may have grade of “M” in physical education)

Honor Roll – Represents grades of “B-” or better in all subjects (may have grade of “M” in physical education)

Honor Roll eligibility is based on the marking period grades for each marking period published.

The Grading System

Midterm Progress reports will be mailed half way through each marking period. Report cards are mailed to your home four times a year after each marking period. The grades are:

<u>Letter Grade</u>	<u>Value</u>	<u>Numerical Equivalent</u>
A+	4.3	98 – 100
A	4.0	93 – 97
A-	3.7	90 – 92
B+	3.3	88 – 89
B	3.0	83 – 87
B-	2.7	80 – 82
C+	2.3	78 – 79
C	2.0	73 – 77
C-	1.7	70 – 72
D+	1.3	68 – 69
D	1.0	63 – 67
D-	0.7	60 – 62
F	0.0	59 or below

<u>Letter Grade</u>	<u>Explanation</u>
E	Excused or exempt
R	Credit Denied-attendance violation
I	Incomplete
W	Withdrawn passing
M	Medically excused (no credit)
X	Audit (no credit)
Z	Withdrawn failing

In the event of a medical excuse or extensive absence, it is the student's responsibility to meet with the teacher to arrange for make-up work.

In case of absence of more than 2 weeks, contact your guidance counselor or case manager. Proper documentation of medical necessity is required prior to teachers' assignments.

Report Card Comments

1. Is an outstanding student
2. Is courteous and cooperative
3. Participates verbally and/or actively in class

4. Exhibits a positive attitude
5. Demonstrates insight and understanding
6. Demonstrates good effort
7. Shows improvement
8. Is currently performing at an acceptable level
9. Does not complete assignments/homework on time
10. Needs to participate verbally and/or actively in class
11. Shows effort but has difficulty with the material
12. Shows a decline in performance
13. Needs to complete missing assignments/tests/projects
14. Needs to come to class with required supplies
15. Needs to improve behavior and/or attitude
16. Needs to improve test/quiz performance
17. Needs to improve writing performance
18. Must improve attendance and/or tardiness
19. Does not perform up to ability level
20. Is in jeopardy of failing the course

GPA (Grade Point Average) Calculation

- Assigning the appropriate quality point values for each final grade:

A+ = 4.3	B+ = 3.3	C+ = 2.3	D+ = 1.3
A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
			F = 0
- Multiply the quality point value for the given grade by the number of credits assigned per course. If the course is an honors or AP course, then a multiplier of 1.25 is attached to the grade's respective point value.
- Total the number of achieved quality points (quality point value per grade x credits assigned per course), and
- Divide the total quality points achieved by the total number of potential credits assigned to yield the grade point average.

Example:

Course	Grade	Quality Points/Grade	Credits	Quality Points
English 3H	A	4x1.25=5	5	25
Chemistry	B+	3.3	5	16.5
US History AP	A	4x1.25=5	5	25
Phys. Ed.	A	4	5	20
Ceramics	B	3	2.5	7.5
Photo Imaging	B	3	2.5	7.5
French 4	A-	3.7	5	18.5
Algebra 2	A	4	5	20
Pre Calculus	B	3	5	15
TOTALS			40	155

GPA =

3.87

Class Rank:

Morristown High School does not rank its student population. It calculates the students' weighted GPA and releases the decile distribution for the senior class.

Requirements for Promotion:

Morristown High School has established a credit benchmark that will clarify a student's grade level status. In order for a student to move on to the next grade level (promotion), each student must meet the following benchmarks:

Grade	Minimum Credits Earned
10	30
11	65
12	100
	140 credits needed to graduate

Students who do not attain their respective benchmarks will remain in the same grade for the entire following year. The student will be retained as a 9th, 10th, 11th or 12th grader. This ensures that we are testing students within the standardized testing program appropriately.

Standards for Admission to the Saul Swanger Chapter of the

National Honor Society

To be eligible for the Saul Swanger Chapter of the National Honor Society (NHS), students must fulfill requirements in four areas: scholarship, character, leadership and service.

- **3.7 unweighted GPA:** This represents a 90-92 average. If a student has a grade of "C" in a class, the student is still eligible for NHS if the unweighted GPA requirement of 3.7 is met. This will be calculated at the end of the first semester of junior year for junior applicants and at the end of the first quarter of senior year for senior applicants.
- **45 hours of community service:** These hours are cumulative from July 1 after graduation from grade 8 to March of the junior year or, in the case of senior applicants, to October of the senior year. Work done for family members cannot be included as part of the 45. To document the community service hours a letter from each organization must be submitted on letterhead stationery signed by the student's supervisor.
- **Demonstrated leadership, preferably in school activities:** Applicants must actively participate in a minimum of one school-based activity (club, sport, musical program, etc.) each semester of school enrollment. Leadership in non-school sponsored activities will be considered on a case by case basis. The emphasis is on the quality of active leadership, not on a list of multiple club affiliations.
- **Demonstrated good character:** This means upholding the principles of morality and ethics, showing positive support of school rules and policies, municipal ordinances and state laws, as well as demonstrating respect for others, honesty in academic work and good sportsmanship.

Selection Procedure

Juniors who qualify by virtue of their GPA are invited to apply and are given the application materials after the first semester of the junior year. Seniors who qualify after the first quarter of the senior year will be given the same application materials. Transfer students who have the requisite GPA must be enrolled at MHS for a minimum of one semester. The application materials will consist of the following: an application sheet, a record of school participation which must be verified by faculty advisors, a record of community service work which must

be verified by the adult supervisor, a personal reflection sheet which focuses upon student response to questions regarding the four pillars of the NHS, and faculty and advisor recommendation sheets which rate the candidate's character and leadership. Students will be given a set date to return the completed application to the NHS advisor.

After the applications are returned, the Faculty Council, which consists of five faculty members, will review each application in its entirety. Selection will be determined by a majority vote of the Council. Candidates will be notified by mail of the Council's decision. The induction ceremony for the juniors will be held in early May; that of the seniors will be held in late December or early January.

Child Find Statement

Some children have disabilities and need extra help to succeed. If you know of a preschool aged child (3-5) who lives in our district and has trouble speaking, seeing, hearing, walking, running or manipulating small objects, he/she may be experiencing developmental delays. Chances are that with early detection such delays can be corrected. The Morris School District Child Study Team can offer help in evaluating and providing, if eligible, a special education program. Call (973) 292-2080 ext. 7057 for more information.

If you have a student, or know of a student between the ages of 5-21, who is having difficulty learning, he/she may need extra help to succeed. Each of our schools have Child Study Team representatives who can meet with the student's teachers and parent(s)/guardian(s) to explain the process used to determine if the student has a disability that is negatively impacting on academic performance. Please call your school Child Study Team office (973-292-2000 ext. 2259) to obtain more information if you suspect a child has a disability.

“The Colonials”

Morristown High School is a member of the NJSIAA and the New Jersey Athletic Conference. The athletic program at MHS is an extensive, varied program fielding teams in 28 interscholastic sports. Inquiries regarding the athletic program should be directed to Ms. Kathleen Perri, Director of Athletics (ext. 2120).

Participation in the interscholastic athletic program is dependent on a student fulfilling state guidelines and an eligibility policy established by the Morris School District Board of Education. The bylaws of NJSIAA cover a broad spectrum of eligibility regulations including age, academic standards, semesters of eligibility and transfers. An athlete cannot participate in interscholastic athletics if he or she has reached the age of 19 prior to September 1 of any year.

NJSIAA Steroid Testing Policy

In accordance with Executive Order 72, issued by the Governor of the State of New Jersey, Richard J. Codey, on December 20, 2005, the NJSIAA will test a random selection of student athletes, who have qualified as individuals or as members of a team, for state championship competition.

Consent Form

Before participating in interscholastic sports, the student-athlete and the student-athlete's parent or guardian shall consent, in writing, to random testing in accordance with this policy. Failure to sign the consent form renders the student-athlete ineligible.

Academic Requirements

The academic requirements for student participation in interscholastic athletics and co-curricular activities as required by Morristown High School are:

Standards for participating during the 1st semester of the school

year:

<u>Grade</u>	<u>Credits Earned</u>	<u>Weighted G.P.A.</u> <u>Previous Quarter</u>
12	100	2.0
11	65	2.0
10	30	2.0
9	N/A	N/A

Standards for participating during the 2nd semester of the school year:

<u>Grade</u>	<u>Credits Earned</u>	<u>Weighted G.P.A.</u> <u>Previous Quarter</u>
12	110	2.0
11	75	2.0
10	45	2.0
9	15	N/A

Student participants are required to meet these academic requirements for the preceding marking period. Academic eligibility is monitored each report period. If eligibility standards have not been met, the student will lose the right to participate in any programs, activities/sports until such time as the marking period grades indicate they have achieved the proper standards.

Behavioral Standards for Student Participation in Interscholastic Athletics and Co-curricular Activities

- All students must sign a CODE OF CONDUCT and have their Parent/Guardian sign the document.
- Any student failing to comply with the rules of conduct/behavior will be denied participation.
- All students must comply with the standards of the Student Code of Conduct for the high school. Any student failing to comply shall be denied participation. (See page 19)
- All students must comply with the high school attendance policy. Any student failing to comply with this policy shall be denied participation.
- A student with an unexcused absence from school on the day of an event may not participate that day or evening.
- A student suspended from school (ISS, OSS) may not participate in athletic or co-curricular activities on the day(s) or evening(s) of the suspension. A

suspension incurred on Friday includes weekend activities.

Athletic Physical Procedures

All students who anticipate participating in an interscholastic athletic sport must be given a physical examination as required by state regulation (NJAC 6A:16).

The physical examination must be completed no more than 60 days prior to the start of the first practice. The physical examination will be valid for 365 days, commencing from the date that the physician signed and stamped the physical form.*

*If the physical examination is more than 60 days from the first day of practice, but within the 365 day period, an "update" form, completed by a parent/guardian must be completed. This same update form will be necessary for subsequent sports.

District approved sports forms must be filled in completely with supporting documentation as necessary, and submitted to the Health Office. The student will then be issued a "blue card" to be signed by a parent/guardian and submitted to the coach for participation in athletic sport. No student athlete will be permitted to participate in any practice or game without a signed blue card.

Interscholastic Athletics

Contact: Athletic Director – Kathy Perri – 292-2000 ext. 2120

Fall Season

Cheerleading-Fall	JV,V	Kristen Garibell
Cross Country, Boys	V	Paul Buccino
Cross Country, Girls	V	Kevin Rooney
Field Hockey, Girls	V, JV, FR	Diane DeSalvo
Football, Boys	V, JV, SOPH, FR	Chris Hull
Soccer, Boys	V, JV, FR	Jay Richter
Soccer, Girls	V, JV, FR	John Furphey
Tennis, Girls	V, JV	Pat Mattos
Volleyball, Girls	V, JV, FR	Ron Davenport

Winter Season

Basketball, Boys	V, JV, FR	Ricky Osborne
Basketball, Girls	V, JV, FR	Ron Davenport
Cheerleading-Winter	V	Kristen Garibell
Fencing, Boys	V, JV	Paulo DaSilva
Fencing, Girls	V, JV	Paulo DaSilva
Ice Hockey, Boys	V, JV	Bobby Jones
Indoor Track, Coed	V	Paul Buccino
Swimming, Boys	V	Donna Gelegonya
Swimming, Girls	V	Donna Gelegonya
Wrestling, Boys	V, JV	Terry Hurley

Spring Season

Baseball, Boys	V, JV, FR	Josh Ury
Softball, Girls	V, JV	Kim Jackson
Lacrosse, Boys	V, JV	Jeff Bigas
Lacrosse, Girls	V, JV, FR	Marietta Scorsune
Track & Field, Boys	V, JV	Paul Buccino
Track & Field, Girls	V, JV	Gordon Drewery
Tennis, Boys	V, JV	John Furphey
Golf, Coed	V	Chris Edmondson

2009-2010 COCURRICULAR ACTIVITIES

Contact: Vice Principal Michael Bruchac 292-2000 ext. 2110

CLUB/ORGANIZATION	ADVISOR
Student Government	Kathy Hall
Class of 2010 (12)	Jennifer Bremer
Class of 2011 (11)	Lindsay Bowser, Chris Kenny
Class of 2012 (10)	Yesenia Rosario
Class of 2013 (09)	TBA
Academic Decathlon	David Emma
Broadcaster	Julie Delimon
Cobbonian	Sara Osean/Marya Wilpert
Fall Production/Thespians	Joe Wohlgemuth
Spring Production	Joe Wohlgemuth
F.B.L.A.	TBA
F.C.C.L.A.	Tina Camisa
Forensics	Cynthia Laudadio, Chris Kenny
G.S.A.	Debra Gottsleben-Delaney
Habitat for Humanity	Barbara McNally
Heritage Club	Claudine Priola
Interact Club	Peter Jarmulowicz
Jazz Band – Spectrum	Michael Russo
Jazz Too!	Doug Rutan
Jazz Choir	Michael Nuzzo
Key Club	Dawn DeMartino
Marching Band	Michael Russo
Math Team	Harry Sugar, Jan Leslie
National Art Honor Society	Mira Morrison
National Honor Society	Lindsey Bowser/Marietta Scorsune
S.T.Y.L.E.	Persis Mehta
T.S.A.	Jack Rizzo
Tricorn	Brian Kievning
World Language Clubs	Jan Kaiser/Maria Laffler
Writing	TBA
W.J.S.V. Radio/Colonial Corner	Norman Wallerstein